

44/18

CATALOGUE

OF THE

INSTRUCTORS AND PUPILS

OF THE

FREEHOLD

YOUNG LADIES' SEMINARY,

MONMOUTH COUNTY, N. J.

FOR THE YEAR ENDING SEPT. 22, 1847.

New-York:

SPALDING & SHEPARD,

189½ BROADWAY.

.....
1847.



Digitized by the Internet Archive
in 2017 with funding from

This project is made possible by a grant from the Institute of Museum and Library Services as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries

INSTRUCTORS.

AMOS RICHARDSON, A. M.,
PRINCIPAL.

MRS. RUTH F. RICHARDSON,
SUPERINTENDANT OF SOCIAL AND DOMESTIC DUTIES.

MISS MARY A. CUMMING,
TEACHER OF MUSIC.

MISS MARTHA FREEMAN,
TEACHER OF MUSIC.

MISS GEORGIANA SOUTHER,
ASSISTANT TEACHER IN THE WINTER SESSION.

M'D'LE CLAIRE SUBIT,
TEACHER IN FRENCH.

MISS ELIZA R. FREEMAN,
ASSISTANT TEACHER IN THE SUMMER SESSION.

MISS POLLY F. HILL,
TEACHER OF DRAWING.

MISS LUCY A. RANKIN,
ASSISTANT IN ENGLISH BRANCHES.



PUPILS.

<i>Names.</i>	<i>Residence.</i>
Julia M. Andrews,	Waterville, N. Y.
Charlotte A. Arnold,	Washington, D. C.
Sarah E. Bingham,	Williston, Vt.
Julia A. Brown,	Liberty Corner, N. J.
Lydia Barkalow,	Tom's River, N. J.
Anna H. Barton,	Woodbridge, N. J.
Lydia J. Blauvelt,	Hightstown, N. J.
Elizabeth V. Bergen,	Princeton, N. J.
Mary Ann Bartleson,	Freehold.
Catharine Y. Bartleson,	Freehold.
Jane Boyle,	Freehold.
Harriet M. Clayton,	Manalapan, N. J.
Rebecca A. Combs,	Freehold.
Sarah M. Combs,	Freehold.
Sarah D. Clarke,	Cranberry, N. J.

<i>Names.</i>	<i>Residence.</i>
Sarah E. Cooke,	Middletown, N. J.
Ann Christopher,	Freehold.
Ella Christopher,	Freehold.
Mary D. Connolly,	Freehold.
Margaret L. Conover,	Freehold.
Sarah E. Conover,	Freehold.
Mary A. Conover,	Freehold.
Evelina Conover,	Freehold.
Susan F. Conover,	Freehold.
Sarah M. Conover,	Freehold.
Hannah E. Conover,	Freehold.
Ellen H. Ellis,	Manalapan, N. J.
Marguerite Emmans,	Jamaica, L. I.
Amelia A. Emson,	Freehold.
Frances A. Forman,	Freehold.
Margaretta V. Forman,	Freehold.
Mary E. Forman,	Freehold.
Jane F. Griffin,	Williston, Vt.
Mary M. Gordon,	Freehold.
Mary E. Gulick,	Freehold.
Helen Glover,	Trenton, N. J.
Jane A. Hart,	Freehold.
Emily Hart,	Freehold.
Ann Haight,	Colt's Neck,
Anna V. Hartshorne,	Freehold.
Adaline Hendrickson,	Middletown, N. J.

<i>Names.</i>	<i>Residence.</i>
Ruth A. H. Hendrickson,	Freehold.
Eliza Hulse,	Freehold.
Frances E. Higgens,	Freehold.
Evelina Higgens,	Freehold.
Isabella R. Hull,	Freehold.
Sarah M. Hulme,	Mount Holly, N. J.
Polly F. Hill,	Conway, N. H.
Elizabeth Hill,	Conway, N. H.
Mary F. Hunt,	Manalapan, N. J.
Ann Amelia Jewell,	Freehold.
Malvina Laird,	Colt's Neck, N. J.
Mary M. Lippincott,	Freehold.
Sarah E. Meirs,	Cream Ridge, N. J.
Matilda R. H. Myers,	Lewisburg, Va.
Mary E. McCabe,	Freehold.
Eleanor Newell,	Blue Ball, N. J.
M. Adelaide Oliphant,	Mannahawkin, N. J.
Lydia Perrine,	Freehold.
Gertrude Perrine,	Freehold.
Sarah E. Potter,	Tom's River, N. J.
Henrietta Remsen,	Jersey City, N. J.
Sarah M. Rue,	Cream Ridge, N. J.
Elizabeth L. Rue,	Freehold.
Ellen L. Schenck,	Middletown, N. J.
Mary J. Schenck,	Freehold.
Hannah H. Schenck,	Freehold.

<i>Names.</i>	<i>Residence.</i>
Caroline Shaw,	Blue Ball, N. J.
Elizabeth H. Simpson,	Blue Ball, N. J.
Julia A. D. Skillman,	Lexington, Ky.
Magdelene D. Skillman,	St. Louis, Mo.
Caroline H. Smock,	Freehold.
Elizabeth Smock,	Freehold.
Elizabeth C. Smock,	Middletown, N. J.
Mary E. Smith,	Hightstown, N. J.
Ann E. Throckmorton,	Freehold.
Mary L. Throckmorton,	Freehold.
Cornelia Thompson,	Freehold.
Amanda T. L. Tilton,	Jacobstown, N. J.
Maria V. Vredenburg,	Springfield, Ill.
Frances Wadsworth,	Hiram, Me.
Louisa D. Wadsworth,	Hiram, Me.
Charlotte G. Woodhull,	Freehold.
M. Antoinette M. Wickoff,	Freehold.
Maria L. Walters,	Freehold.
Mary A. Wight,	New-York City.

FREEHOLD

YOUNG LADIES' SEMINARY,

MONMOUTH COUNTY, N. J.

THIS Seminary is located in the pleasant Village of Freehold, Monmouth County, New-Jersey. The village is retired and quiet, yet having an easy communication, daily, with New-York and Philadelphia, and with the principal places in the State. For the general intelligence and refinement of the people, healthiness and pleasantness of location, and ease of access, few villages have higher claims than Freehold.

The buildings are new, and were erected expressly for the purposes of a Seminary of the highest order, and were constructed with entire reference to the health and comfort of the Pupils. The dormitories are neatly and completely furnished, and no Pupil is subjected to the inconvenience of

furnishing any articles of bedding, or other furniture. Each room is devoted to two occupants only, thus avoiding the objectionable custom of crowding many into the same apartment.

The building containing the general school room and recitation rooms, is a neat and convenient edifice, distant but a few feet from the main building. Each Pupil is furnished with a Chair and a Desk, with lock and key, for her exclusive use in the school room.

The grounds of the Seminary are ample for all the purposes of recreation and health.

The great objects to be aimed at in education are, a preparation for the duties, and a susceptibility for the enjoyment of the rational pleasures of this life, with constant reference to the life to come ; and it is the design of those having charge of this Institution, to combine the highest degree of intellectual cultivation with the constant influence of Christian motive. We by no means undervalue those branches usually termed accomplishments, but we would not be understood as giving any countenance to that superficial system of education, which, while it may attract popular notice, tends to unfit its subjects for the practical duties of life. It is our design to enrich the mind with stores of useful knowledge ; to cultivate the heart, by calling into action those faculties which delight in the exercise of kindness, and by inculcating the

principles of the Gospel. We believe that it is only when reared upon such a foundation that the ornamental branches prove an ornament indeed.

It is the design of the Principal so to arrange the course of study, and so to communicate instruction, as to call into exercise and to develop all the intellectual and moral powers, and induce, in the highest degree, symmetry of character. The course of study is extensive, and requires a longer period than is usually devoted to study by young Ladies; but it is believed not to be more extensive than the present state of society demands. The patronage which the Seminary has received during the first two years of its existence, assures us, that though we have set our standard high, the liberality and intelligence of an enlightened and discriminating public, will sustain us in our position. In all cases, the course of study recommended, has strict reference to the present attainments of the Pupil, and to the length of time during which she expects to attend school. The wishes of Parents will always be regarded with respect to the course pursued by their daughters.

The Principal believes that the proper business of education is the developement of the faculties, and not merely the crowding of a few isolated facts into the mind. The great principles which lay at the foundation of all knowledge should be engrafted upon the mind, and from these the Pupil should

be taught to draw her own conclusions. In no other way can the great fountain of truth be opened to the mind. In this way the Pupil is not merely shown a few apartments in the Temple of Knowledge, but is furnished with a key, by means of which she can penetrate to its inmost recesses, and unlock its most sacred treasures at will.

No system of education for young men is considered a thorough one, which is not based upon a broad, deep foundation, laid in the study of the Mathematics and ancient languages. Being convinced that so far as the development of the faculties is concerned, the means which will do this, most effectually, in the one case, will in the other; and believing, also, that such developement is as important for young Ladies as for the other sex, the Principal will labor earnestly to have the period of study so lengthened, as that his Pupils may acquire a good knowledge of those solid branches.

In order that the mental powers may be most vigorous and active, it is necessary that there be sound bodily health, with feelings of cheerfulness and contentment. Among the various means adopted to promote these, regular exercise in the open air is required, and appropriate amusements encouraged.

It is the aim of the Principal and his Lady, to render the Seminary a comfortable and happy home for all who may be

entrusted to their charge. In all the domestic arrangements a well conducted Christian family is our model. The intercourse between all the members of the family is regulated by the usages of good society. We design that this shall be, not in *name* merely, but in reality, a Family Boarding School. In the government of the School we choose to avoid austerity, and to follow the dictates of reason and love. That system of espionage, which deprives the Pupil of all opportunity for the exercise of her own judgment, is avoided as morally wrong; yet, a constant watchfulness over the whole deportment is exercised, such as is consistent with a mild but firm discipline. It is our design not merely to preserve order and obedience, but also to teach self-government. Parents are earnestly invited to write freely to us, on all occasions, communicating their desires and suggestions respecting their daughters.

The most careful attention is paid to the morals of the Pupils, and constant religious instruction is imparted, — all sectarian peculiarities of doctrine being avoided. The Pupils attend any of the Churches in the village which their parents may choose. Where no choice is made, they are expected to worship with the family of the Principal, at the Presbyterian Church.

In addition to the morning and evening religious exercises, a portion of the Sabbath is devoted to Biblical instruction.

Mrs. RICHARDSON, instead of subjecting the young ladies to the caprice of a Governess, devotes herself to their interests, and directs her efforts towards their improvement in manners and habits of order, and to whatever concerns their health and personal comfort.

The Rev. D. V. M'LEAN has kindly consented to give, annually, a course of instruction on the Evidences of Christianity.

COURSE OF STUDY.

MATHEMATICS.—Colburn's First Lessons ; Mount Vernon Arithmetic ; Thompson's Arithmetic ; Tower's Algebra ; Davie's Algebra ; Crosby's Geometry ; Legendre's Geometry ; Davie's Trigonometry.

GEOGRAPHY, HISTORY, &c.—Parley's Geography ; Goodrich's Geography ; Wilson's History of the United States ; Tytler's Universal History.

NATURAL SCIENCES.—Class Book of Nature ; Lincoln's Botany ; Olmsted's Natural Philosophy ; Gray's Chemistry ; Olmsted's Astronomy ; Smellie's Philosophy of Natural History ; Hitchcock's Geology ; Physiology.

RHETORIC, BELLES-LETTRES, &c.—English Grammar ; Boyd's Rhetoric ; English Composition ; Letter Writing ; Philosophy of Grammar ; Kaine's Elements of Criticism ; Critical examination of select works of Milton, Pope, Goldsmith, Coleridge, Cowper, Wordsworth, &c.

INTELLECTUAL AND MORAL PHILOSOPHY, &c.—Watts' on the Mind ; Upham's Intellectual Philosophy ; Hedge's Logic ; Wayland's Moral Science ; Alexander's Evidences of Christianity ; Butler's Analogy.

LATIN.—Weld's Latin Lessons; Andrews' and Stoddard's Grammar; Andrews' Reader and Exercises; Virgil; Cicero; Sallust; Tacitus; Translations, &c.

FRENCH.—Bolmar's Levizac's Grammar; Charles XII.; Manesca's Oral Course; Telemaque; Racine; Compositions, &c.

There are daily exercises in Reading, Writing, Spelling, Defining, and Vocal Music. On Monday morning there is a Biblical Exercise, designed expressly to impart a knowledge of Sacred History, Geography and Antiquities.

In all the various branches of study the pupil is encouraged to investigate the subject, instead of confining her attention to the pages of the text book alone. For this purpose, all the pupils have free access to the Library of the Principal. The following works, among others, are constantly at hand for reference: *Encyclopædia Americana*, Brande's *Encyclopædia*; Webster's, Worcester's, Anthon's, and Calmet's Dictionaries; Wood's, Eaton's, and Bigelow's Botanies; Jahn's Biblical Archaeology; Olmsted's, Norton's, Dick's, and Kendall's Astronomies; Eschenberg's Manual of Classical Literature; Gray's, Turner's, and Liebig's Chemistries; Newman's, Blair's, and Campbell's Rhetorics, &c. &c.

SESSIONS, VACATIONS, &c.

The year is divided into two Sessions of twenty-two weeks each, and each Session into two Quarters of eleven weeks each. There are vacations of four weeks at the close of the Sessions.

The Sessions for the ensuing year commence and end as follows :

The Winter Session commences, Wednesday, October 20, 1847.

“ “ ends “ March 22, 1848.

The Summer Session commences, Wednesday, April 21, 1848.

“ “ ends September 20, 1848.

EXPENSES, &c.

For board, fuel, lights, washing, and tuition in all English and classical studies, \$40 per Quarter, for each pupil under twelve years of age, and \$45, ditto, for those over twelve, for the four quarters of the first year, after which the charge is \$35, and \$40 per quarter. In case of two or more from the same family, a deduction of \$5 each, per session, is made.— Lessons on the Piano or Organ, \$10 per quarter ; French, \$3 ditto ; Drawing, \$3 ditto. There are no other extra charges whatever.

The charge to Day Scholars is from \$4 to \$7, according to the studies pursued. Extra charges the same as to Boarders.

Payments to be made quarterly, in advance.

LECTURES, & c.

The prosperity of the Seminary, during the first two years of its existence, has encouraged the Principal to procure at once, a superior set of Chemical and Philosophical Apparatus. Full courses of Lectures on these subjects, illustrated by experiments, will be given during the Winter Session.

A course of Lectures on Physiology will be given during the Summer Session.

References.

Rev. D. V. McLEAN, *Freehold*.

Hon. JOHN HULL, *Freehold*.

THOMAS G. HAIGHT, Esq., *Atlantic*.

Rev. SAMUEL MILLER, D. D., *Princeton*.

“ JOHN McLEAN, D. D., *Princeton*.

“ ROBERT BAIRD, D. D., *New-York*.

“ NATHAN LORD, D. D., *President of Dartmouth College*.

“ CARLTON HURD, *Fryeburg, Maine*.

“ CHARLES B. DANA, *Alexandria, Va.*

Hon. WILLIAM L. DAYTON, *Trenton*.

JOHN H. MYERS, Esq., *Lewisburg, Virginia*.

EXTRACTS FROM REPORTS

ON THE

SEMI-ANNUAL EXAMINATIONS.

OCTOBER 7, 1846.

Rev. SAMUEL KOLLOCK *and* THOMAS G. HAIGHT, Esq., *Examiners.*

THE undersigned having been invited to attend the examination of the Freehold Female Seminary, have just completed their duties. The examination was close and thorough—to which one of the members of the Committee attended during the whole time, from its commencement to the close. In the result we have been exceedingly gratified, and hesitate not to say, that every thing showed the most laborious efforts, on the part of the Principal and his assistant teachers, and the most assiduous diligence on the part of the pupils. In the points of order, decorum, appropriate and lady-like behaviour, the young ladies left us nothing to regret; while the ornamental branches, and particularly Music, have all the aid and advan-

tages necessary. We were happy to see that the Languages and the Mathematics received much attention, and were in general the tests of scholarship. The compositions of the young ladies showed an intelligence, a taste, and an attention to style, that were truly creditable. The manner in which the more advanced pupils are instructed in propriety of reading, (a branch of knowledge too much neglected in our schools,) was peculiarly gratifying to the Committee. They read with an emphasis, tone and propriety of judgment which, in such circumstances, we have never seen equalled. We regard as one of the advantages of the Seminary, the personal attention of the Rev. D. V. McLean, the Pastor of the Presbyterian Church, who, as one of the founders, devotes to its general interests much of his time and energy; evincing the deepest concern for the moral and religious, as well as the intellectual improvement of the pupils.

APRIL 9, 1846.

REV. ALFRED CHESTER, REV. D. V. McLEAN, and Prof. E. C. WINES,
Examiners.

THE Principal conducted the Examination in a most thorough, minute, and searching manner, and gave the Committee opportunity to pursue the subjects, and question the young ladies to any extent, on their different studies, and the result has been highly satisfactory, both in regard to the

qualifications of the Principal and the proficiency of the Pupils. He is not only perfectly familiar with the whole range of studies, but has the rare and happy faculty of imparting instruction in a pleasing and attractive manner, and in awakening the attention and exciting a spirit of inquiry in the mind of the learner. All his plans seem admirably adapted to develop thought, and discipline the mental faculties. He is evidently devoted to his profession, and determined to make this Institution one of the best in the country ; and the proficiency of his Pupils, as witnessed in this Examination, gives full proof that it deserves, even now, to be ranked among the first. They were thorough in all their studies ; and from the lowest to the highest classes, each was taught to understand the simpler, before advancing to more difficult subjects, and thus were habituated to conquer difficulties as they proceeded. The classes in Butler's Analogy, Wayland's Moral Science, Alexander's Evidences of Christianity, Chemistry, &c., showed a familiarity with these subjects, and a maturity of mind, which could only have been secured by careful training and rigid mental discipline.

The compositions of the young ladies were all respectable, but many of them were of a high order. Some were in the form of discussion, which presented a feature with which the Committee were pleased, and which showed that the Pupils were abundantly capable of taking an independent view of a subject.

Those prepared by the more advanced Pupils were especially entertaining, instructive, discriminating, written with great spirit, and all were so happily connected with some of their studies, that the writers were thus agreeably led to more extended investigations.

The examination of the Pupils on the Sacred Scriptures—their history, geography, doctrines and duties, gave pleasing evidence that in this Seminary the understanding is not cultivated to the neglect of the heart, but that both are happily united; and that the gentle influences of religion are sweetly diffused through all the employments of the School, and give a cheerful air to the whole.

While the Committee rejoice in the prosperity of all similar institutions, they most cordially recommend this Seminary to the attention of parents who have daughters to be educated, as one of the best within their knowledge, and one to which young ladies and misses may, with the greatest safety, be entrusted, as regards their deportment, their mental improvement and religious training.



